

PATHWAYS CURRICULUM 2019



FUN, FUNCTION AND A FUTURE

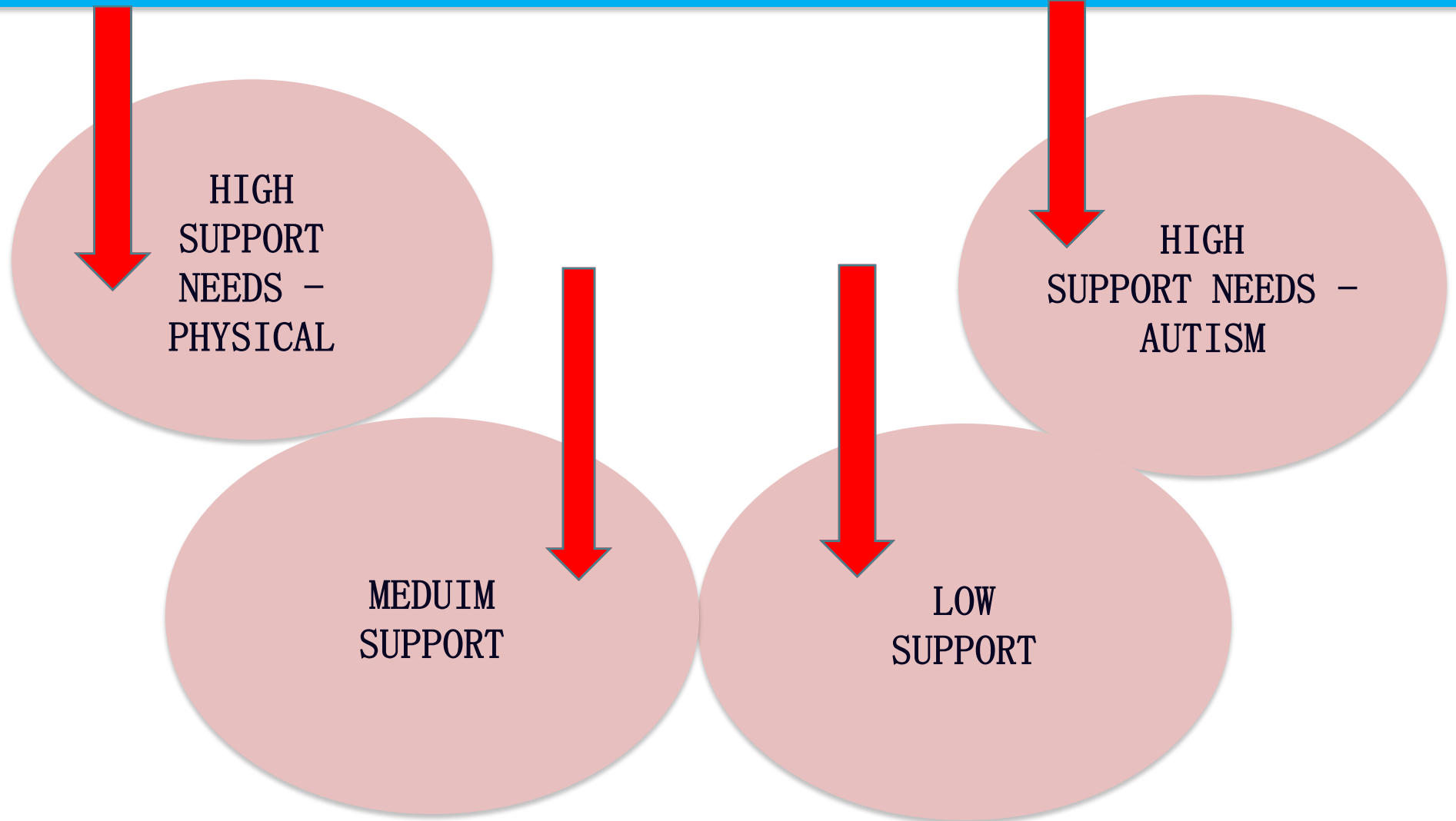


Goals and Objectives for each learner

- **Indiv educational plan**
- **Feedback on all areas of development every 4 months**
- **Videos and photos of progress**

PATHWAYS PRETORIA

JUNIOR / SENIOR / YOUNG ADULTS



PATHWAYS PROGRAMME



**Academic
work &
Life skills**



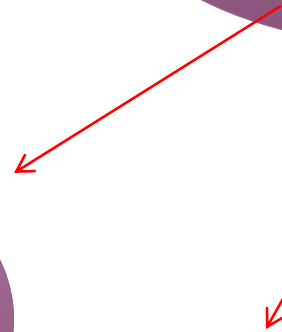
**ENRICH-
MENT
activities**



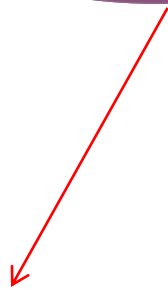
**@WORK
(Business)**



**Pathways
Programme:
Theme based**



**Job
Sampling &
Work
Exposure**



**Product
Manu-
factoring**



**Service
Delivery**

Academic work & Life skills

Reggio Amelio Approach

Life skills

Theme based

World news

AAC support

Communication

Learning through the senses

Emersion in theme knowledge

Perceptual

Functional literacy

Functional numeracy

Life skills

Focus on all 6 life skill areas (Macnamara)

Self care

Interpersonal skills

Community skills

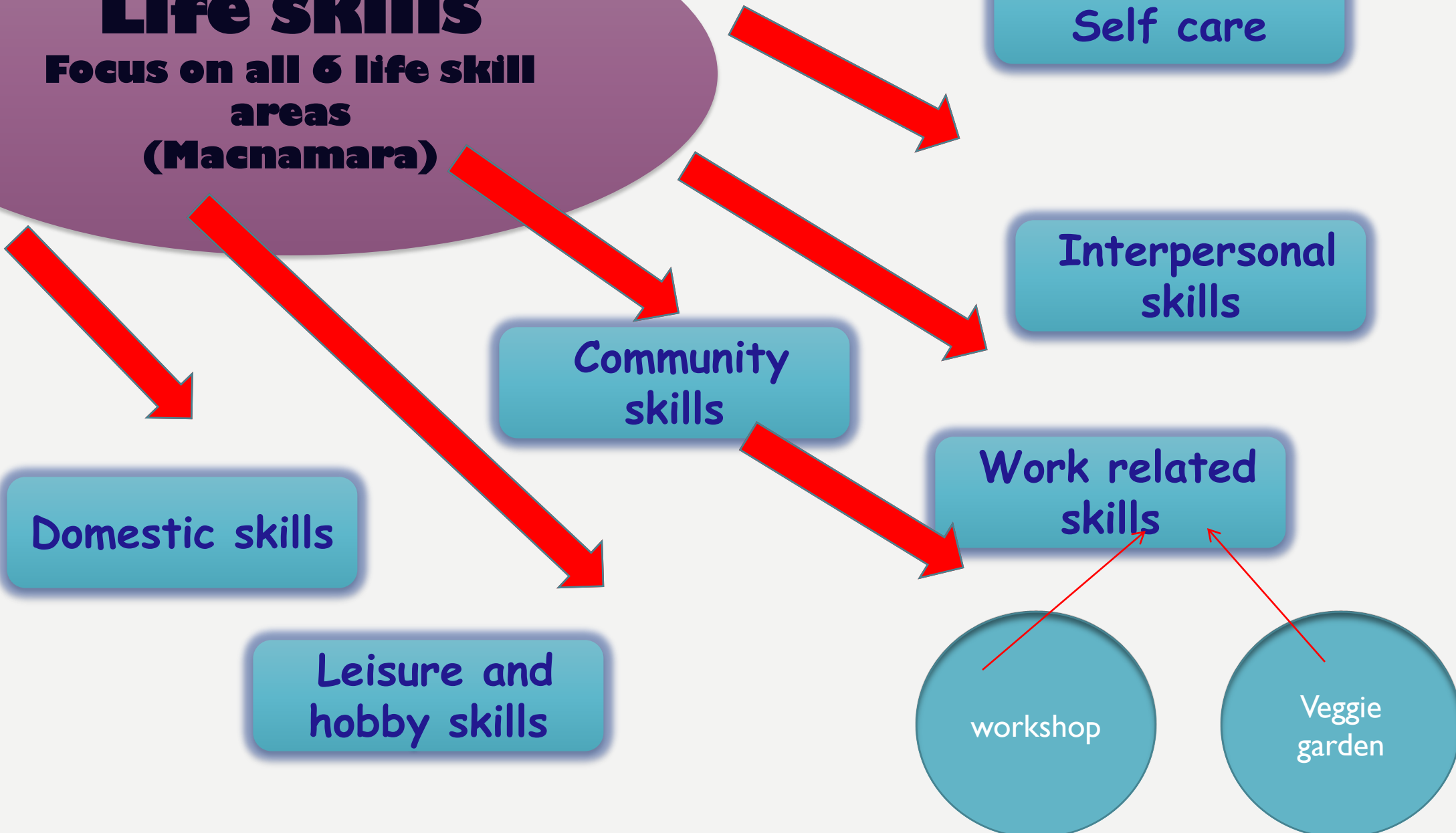
Work related skills

Domestic skills

Leisure and hobby skills

workshop

Veggie garden



Enrichment



Sensory room

Marimbas and
djembe groups/
therapeutic music

Messy/sensory
play

Horse riding

AAC
groups(kids play)

Sensory walkway/
garden

Socials
Sports /fun day/ casual
days, B-days,

Computers

Gym and
exercise
equipment

Animal farm

Art class

Reading groups

Drama
therapy

Gross motor
programme/ walks

Sign language group

Outcomes?



Education is outcome based.

What are we working for - what outcomes do we want to achieve?

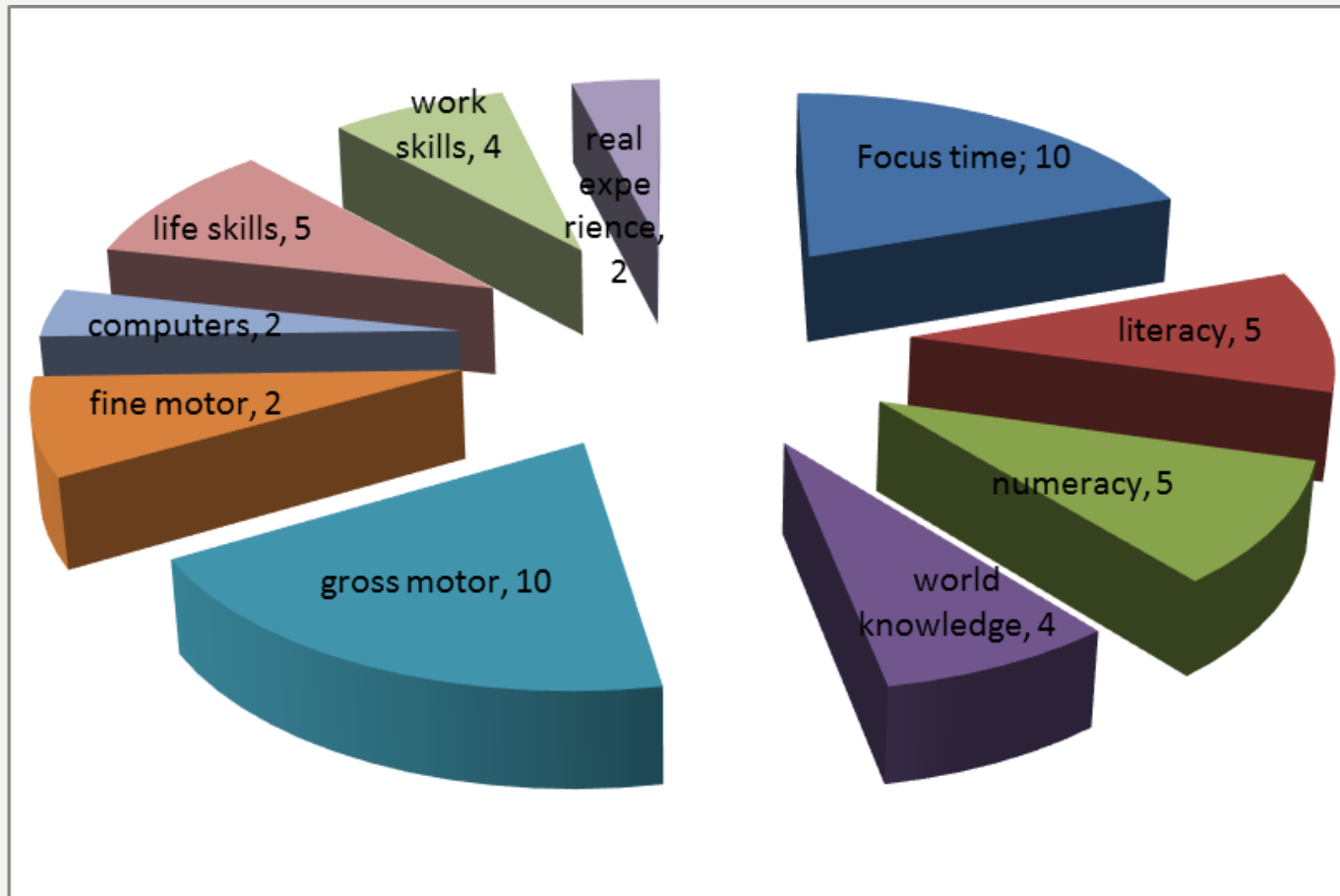
Goals for life?

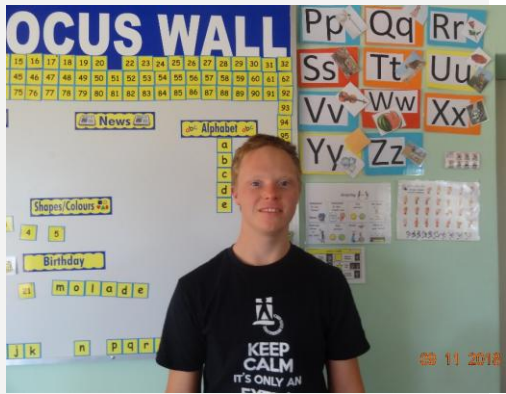
- Meaningful job/ purpose
- Friends
- Place to stay

ARE we working towards these **outcomes**?



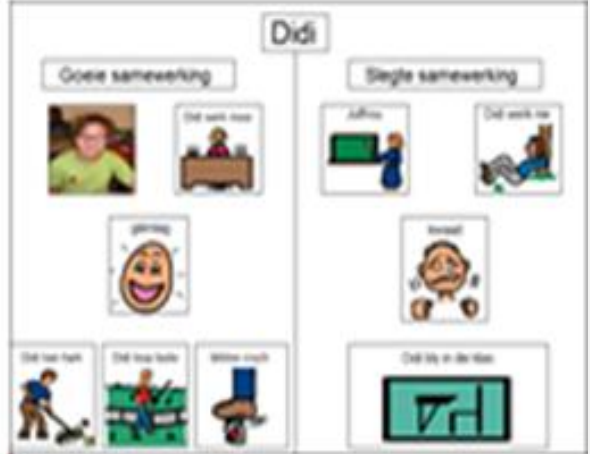
Weight of the different sections in the programme:





Education

- Morning ring: Include
 - AAC
 - Literacy
 - Numeracy
 - World knowledge



Contingency map

THEME BASED ACTIVITIES!





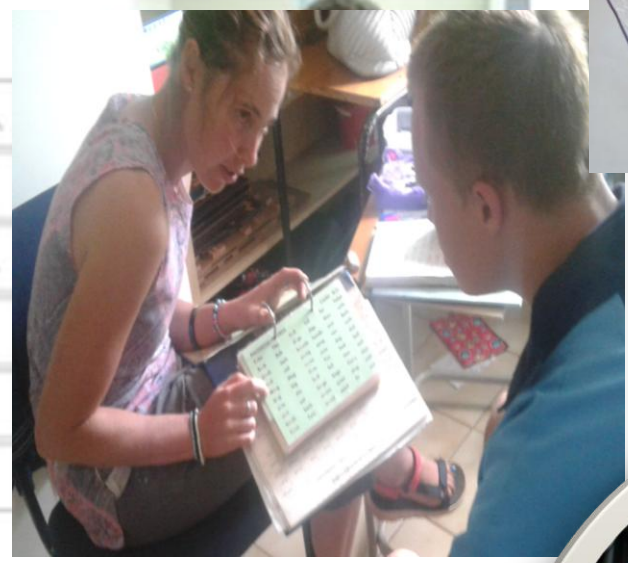
Literacy



Reading and writing real things



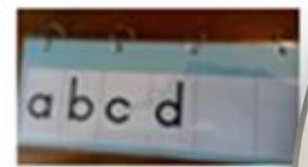
	Walk to LS class. Greet teacher Abdo.
	Sit on your chair. Listen!
	Selfcare. Domestic. Foodprep. First aid.
	Work.
	Go back to class.
	Swing!



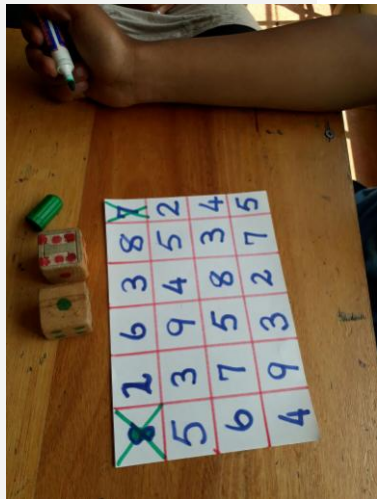
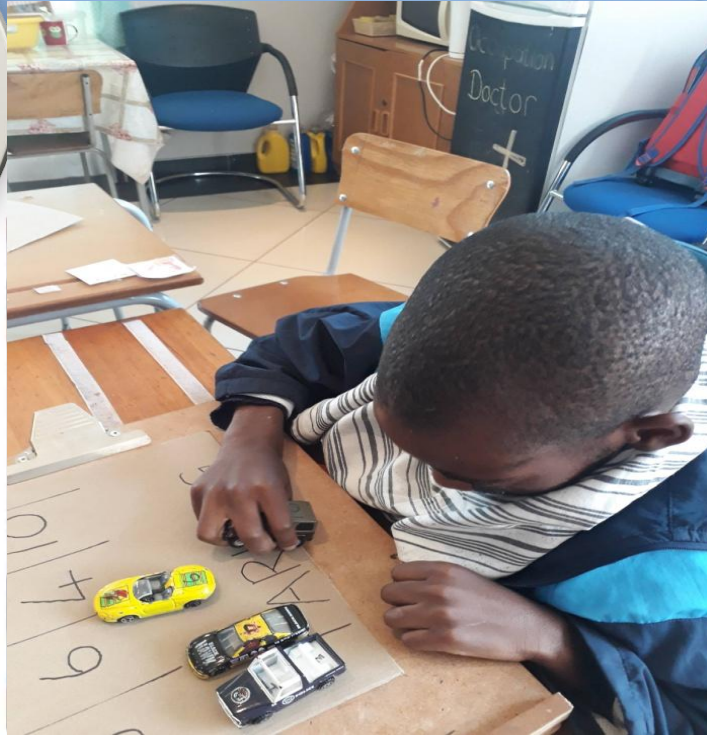
Peter says, I want to sing on a stage like this girl.



Own dreams & stories



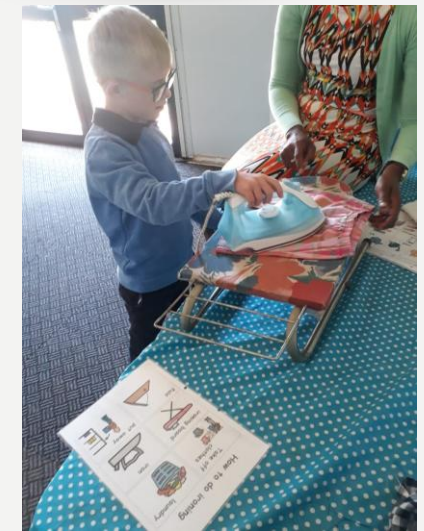
Numeracy



Money & game



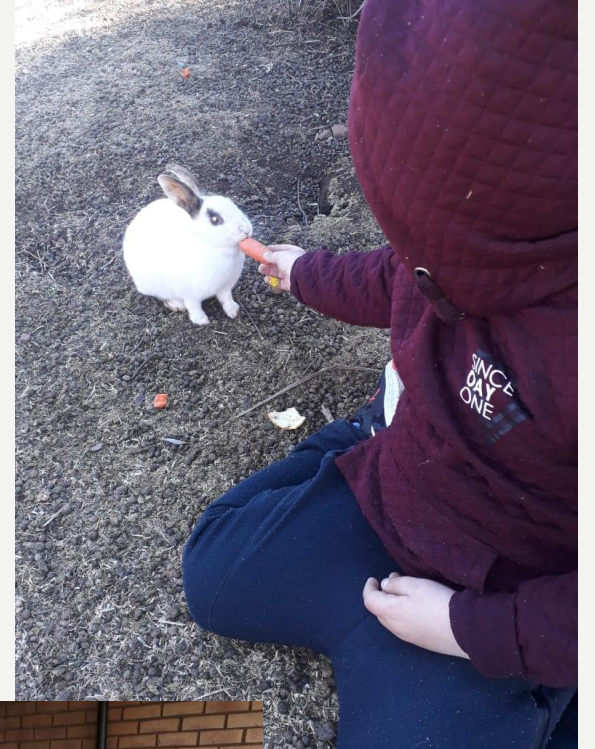
HAVING FUN IN THE LIFE SKILLS UNITS



MESSY PLAY



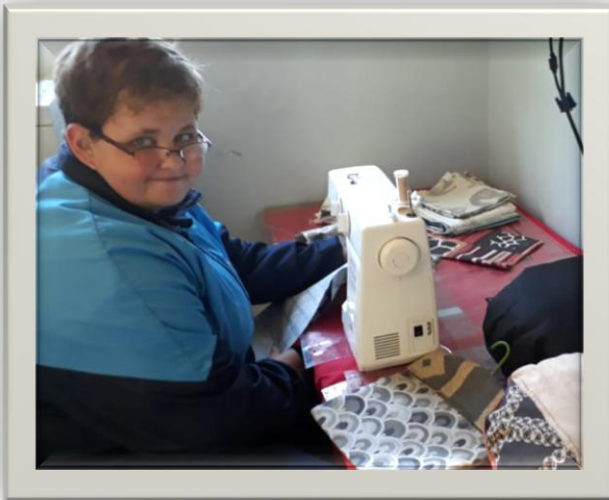
ANIMAL ASSISTED THERAPY



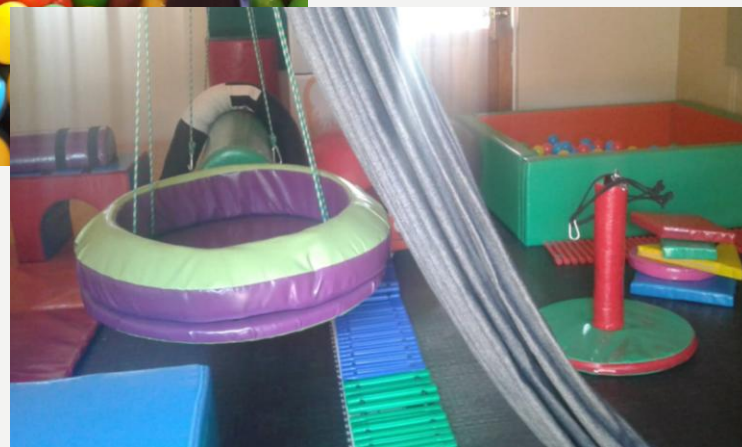
DRAMA AND SIGN LANGUAGE AND AAC GROUPS, EQUESTRIAN THERAPY



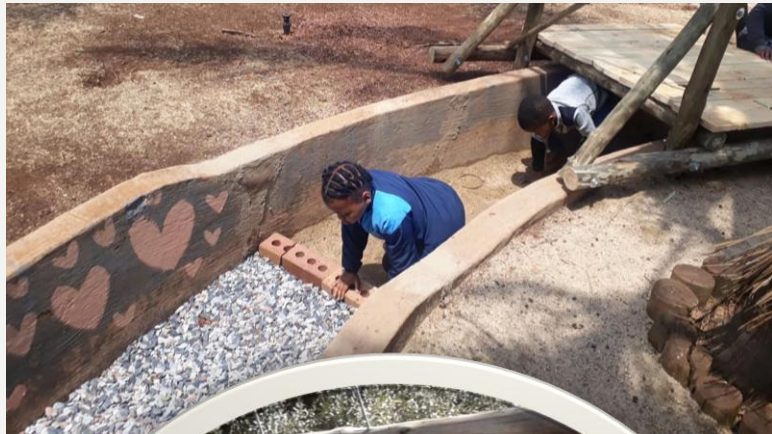
ART, MUSIC AND NEEDLE WORK



COMPUTERS, GROSS MOTOR & SENSORY PLAYROOM



SENSORY WALKWAY, SENSORY GARDEN AND OUTSIDE PLAY AND GYM



ENTREPRENEURIAL ACTIVITIES



 Springbuck class
*Stepping Stones *Pot Plants
CONTACT TEACHER MELISSA - 065 887 3186

Order NOW!

 40cm * 40cm R30	 20cm * 20cm R25	 15cm * 15cm R15	
 R25	 R25	 R25	 R25



Preparing for the workplace

- Skills for life
- Skills to work

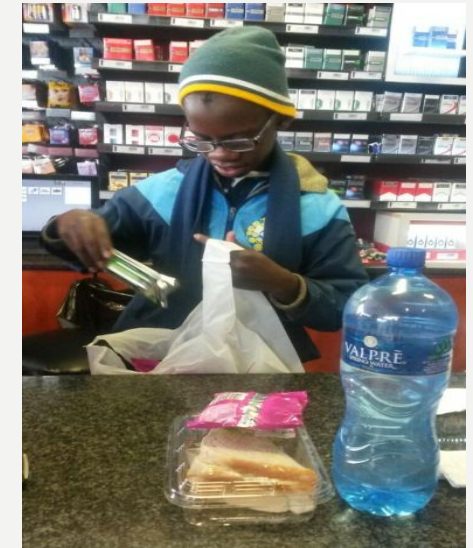


WORK ENRICHMENT



WORK ENRICHMENT





Work enrichment



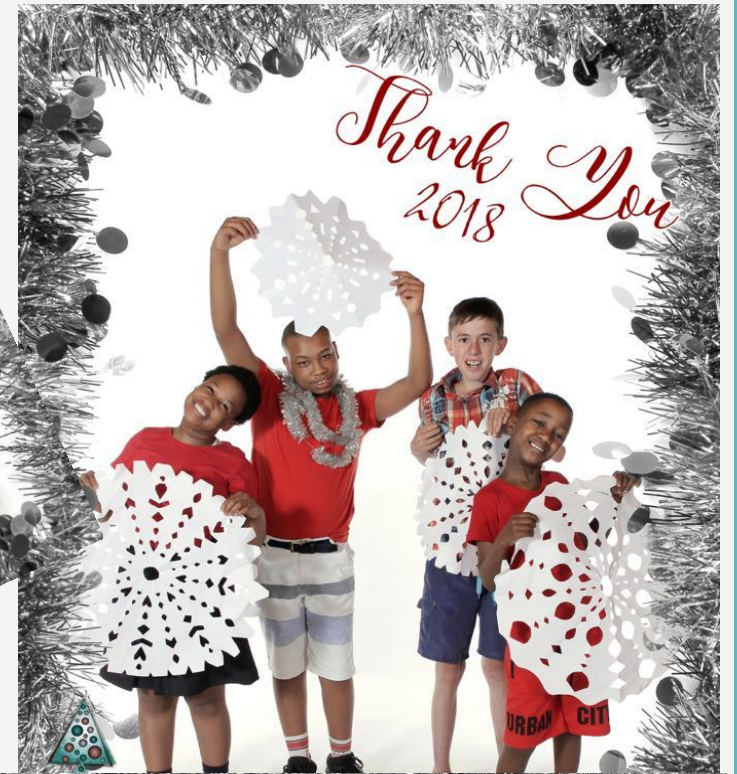
OUTINGS AND EVENTS



CAMPS



THANK YOU!



Roy McConkey concludes:

- Every school has the potential to be a good school- not only academic
- Learners want to attend if teachers are passionate and
- Learners will become integrated in communities if they have the necessary skills but we have to work in partnership with parents, friends and the community.